

Oregon State University  
Academic College Scorecard

College of Agricultural Sciences

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources <sup>1</sup>	\$66,072,334	\$65,716,755		-
1.2	Invention Disclosures	11	2	9	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	82.7		-
1.4	% of U.S. Minority Students of Total College Enrollment	5.4	5.8	6.2	-
1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services	1.29	1.41		-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	73.0 / 85.3	71.4 / 84.4	74.1 / 84.4	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	43.1 / 61.8	51.3 / 70.7	58.2 / 69.7	-
2.3	Undergraduate Degrees Awarded	284	293		-
2.4	Graduate Degrees Awarded	105	89		-
2.5	% of Seniors Participating in Student Engagement Activities <sup>2</sup>	N/A	93.3		-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	23.5 / 15.7	24.9 / 17.9	24.7 / 17.5	-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$) <sup>1</sup>	555 / \$29,368,256	668 / \$35,834,483		-
3.2	Private Giving Revenue	\$1,168,796	\$1,827,412		-

<sup>1</sup> College of Agricultural Sciences award metrics include Agriculture Experiment Station (AES).

<sup>2</sup> College of Agricultural Sciences based on 15 senior respondents who are 4.2% of the total number of seniors for the college.

Oregon State University  
Academic College Scorecard  
**College of Business**

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b><u>Goal 1: Provide Outstanding Academic Programs</u></b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$114,789	\$93,350		-
1.2	Invention Disclosures	0	0	0	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	78.6		-
1.4	% of U.S. Minority Students of Total College Enrollment	13.6	14.1	13.4	-
	<b><u>Goal 2: Improve the Teaching and Learning Environment</u></b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	59.1 / 79.6	60.1 / 78.9	67.2 / 83.7	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	38.1 / 60.2	42.4 / 61.9	37.1 / 58.8	-
2.3	Undergraduate Degrees Awarded	395	471		-
2.4	Graduate Degrees Awarded	58	57		-
2.5	% of Seniors Participating in Student Engagement Activities <sup>1</sup>	N/A	68.8		-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	49.0 / 26.3	51.6 / 27.9	45.0 / 25.3	-
	<b><u>Goal 3: Increase Revenues</u></b>				
3.1	Awards from Grants and Contracts (# / \$)	2 / \$173,470	1 / \$15,835		-
3.2	Private Giving Revenue	\$4,780,505	\$1,309,507		-
3.x.1	Business Solutions Group Contracts (# / \$)	12 / \$471,865	23 / \$643,927		-

<sup>1</sup> College of Business based on 32 senior respondents who are 5.2% of the total number of seniors for the college.

Oregon State University  
Academic College Scorecard  
**College of Education**

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$1,764,727	\$1,540,525		-
1.2	Invention Disclosures	0	0	0	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	84.1		-
1.4	% of U.S. Minority Students of Total College Enrollment	14.9	16.2	18.2	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	-
2.3	Undergraduate Degrees Awarded	1	6		-
2.4	Graduate Degrees Awarded	158	180		-
2.5	% of Seniors Participating in Student Engagement Activities <sup>1</sup>	N/A	-		-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	11.5 / 15.7	13.5 / 18.6	11.5 / 15.5	-
2.x.1	Students in Education Double Degree Program <sup>2</sup>	N/A	6		-
2.x.2	Teachers/Counselors Recommended for Licensure	156	145		-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	21 / \$1,063,515	23 / \$1,472,029		-
3.2	Private Giving Revenue <sup>3</sup>	\$1,145,513	\$1,127,542		-

<sup>1</sup> College of Education not included in NSSE Survey results due to a sample size less than 5.

<sup>2</sup> B.A./B.S. in Education approved by the Board on 09/19/2003.

<sup>3</sup> Includes 4-H.

Oregon State University  
Academic College Scorecard

College of Engineering

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$17,885,669	\$16,044,506		-
1.2	Invention Disclosures	26	13	22	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	81.7		-
1.4	% of U.S. Minority Students of Total College Enrollment	13.8	13.4	13.0	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	67.5 / 83.7	68.8 / 85.4	70.0 / 84.7	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	39.6 / 63.0	44.0 / 62.2	45.0 / 62.7	-
2.3	Undergraduate Degrees Awarded	499	546		-
2.4	Graduate Degrees Awarded	160	208		-
2.5	% of Seniors Participating in Student Engagement Activities <sup>1</sup>	N/A	72.7		-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	30.0 / 17.9	32.0 / 19.4	27.5 / 16.8	-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	231 / \$15,910,384	205 / \$15,150,490		-
3.2	Private Giving Revenue	\$6,724,031	\$3,609,802		-

<sup>1</sup> College of Engineering based on 68 senior respondents who are 7.4% of the total number of seniors for the college.

Oregon State University  
Academic College Scorecard

College of Forestry

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources <sup>1</sup>	\$15,314,662	\$15,071,528		-
1.2	Invention Disclosures	2	4	2	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	68.3		-
1.4	% of U.S. Minority Students of Total College Enrollment	7.1	5.7	5.5	-
1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services	6.25	6.80		-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	72.4 / 82.8	75.0 / 80.0	69.4 / 86.1	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	41.3 / 61.9	37.7 / 59.0	41.2 / 56.9	-
2.3	Undergraduate Degrees Awarded	86	82		-
2.4	Graduate Degrees Awarded	51	46		-
2.5	% of Seniors Participating in Student Engagement Activities <sup>2</sup>	N/A	75.0		-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	14.1 / 10.2	13.0 / 9.0	14.3 / 9.3	-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	149 / \$8,101,750	168 / \$14,074,018		-
3.2	Private Giving Revenue	\$2,231,964	\$6,627,011		-

<sup>1</sup> College of Forestry award metrics include Forest Research Lab (FRL).

<sup>2</sup> College of Forestry based on 8 senior respondents who are 5.6% of the total number of seniors for the college.

Oregon State University  
Academic College Scorecard

College of Health and Human Sciences

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$5,387,524	\$6,191,141		-
1.2	Invention Disclosures	1	0	1	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	83.3		-
1.4	% of U.S. Minority Students of Total College Enrollment	13.6	13.0	13.8	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University) <sup>1</sup>	N/A	72.6 / 82.2	67.3 / 77.8	-
2.2	6-Year Graduation Rate (% Within College / % Within University) <sup>1</sup>	N/A	N/A	N/A	-
2.3	Undergraduate Degrees Awarded	463	527		-
2.4	Graduate Degrees Awarded	80	105		-
2.5	% of Seniors Participating in Student Engagement Activities <sup>2</sup>	N/A	86.2		-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	31.1 / 27.5	35.2 / 30.2	31.9 / 27.8	-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	69 / \$5,100,026	74 / \$7,079,151		-
3.2	Private Giving Revenue	\$240,311	\$561,607		-

<sup>1</sup> Retention and Graduation Rates not applicable for specified years due to merger of the College of Health and Human Performance with Home Economics.

<sup>2</sup> College of Health and Human Sciences based on 29 senior respondents who are 4.7% of the total number of seniors for the college.

Oregon State University  
Academic College Scorecard

College of Liberal Arts

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$839,597	\$530,626		-
1.2	Invention Disclosures	0	0	0	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	76		-
1.4	% of U.S. Minority Students of Total College Enrollment	12.4	13.0	13.2	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	68.6 / 78.0	64.8 / 76.4	61.2 / 74.5	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	41.0 / 52.9	47.8 / 60.3	47.0 / 57.4	-
2.3	Undergraduate Degrees Awarded	748	706		-
2.4	Graduate Degrees Awarded	35	29		-
2.5	% of Seniors Participating in Student Engagement Activities <sup>1</sup>	N/A	71.4		-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	13.7 / 22.0	14.0 / 22.6	12.9 / 20.6	-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	8 / \$502,199	14 / \$642,249		-
3.2	Private Giving Revenue	\$490,520	\$665,730		-

<sup>1</sup> College of Liberal Arts based on 42 senior respondents who are 4.4% of the total number of seniors for the college.

Oregon State University  
Academic College Scorecard

College of Oceanic and Atmospheric Sciences

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$25,528,472	\$25,721,559		-
1.2	Invention Disclosures	0	0	0	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	88.2		-
1.4	% of U.S. Minority Students of Total College Enrollment	3.4	2.2	3.1	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	-
2.3	Undergraduate Degrees Awarded	0	0		-
2.4	Graduate Degrees Awarded	24	20		-
2.5	% of Seniors Participating in Student Engagement Activities	N/A	N/A	N/A	-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	6.6 / 7.6	6.3 / 8.2	4.9 / 6.0	-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	233 / \$26,258,481	217 / \$28,218,483		-
3.2	Private Giving Revenue	\$24,600	\$14,385		-



Oregon State University  
Academic College Scorecard

College of Pharmacy

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$2,488,420	\$1,962,967		-
1.2	Invention Disclosures	0	4	4	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	83.4		-
1.4	% of U.S. Minority Students of Total College Enrollment	37	34.4	32.3	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	-
2.3	First Professional (PharmD) Degrees Awarded	55	70		-
2.4	Graduate Degrees Awarded	2	0		-
2.5	% of Seniors Participating in Student Engagement Activities	N/A	N/A	N/A	-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	28.6 / 18.9	30.3 / 19.1	14.5 / 14.4	-
2.x.1	Pass Rate on NAPLEX Board Exam (%)	N/A	99.2		-
2.x.2	PharmD (Doctor of Pharmacy) Total Graduation Rate (%)	92.8%	TBA		-
2.x.3	First Professional Students Admitted / Applicants	83 / 447	84 / 896		-
2.x.4	Graduate Students Admitted / Applicants	6 / 55	4 / 89		-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	32 / \$2,450,861	18 / \$1,650,761		-
3.2	Private Giving Revenue	\$315,670	\$215,145		-

Oregon State University  
Academic College Scorecard

College of Science

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$19,002,052	\$17,529,656		-
1.2	Invention Disclosures	6	4	5	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	80.3		-
1.4	% of U.S. Minority Students of Total College Enrollment	12.2	14.1	18.1	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	62.8 / 78.3	64.0 / 81.0	65.6 / 79.5	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	34.6 / 59.6	35.8 / 57.4	36.0 / 62.7	-
2.3	Undergraduate Degrees Awarded	466	450		-
2.4	Graduate Degrees Awarded	129	139		-
2.5	% of Seniors Participating in Student Engagement Activities <sup>1</sup>	N/A	80.0		-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	16.1 / 31.4	18.8 / 36.2	19.4 / 32.8	-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	166 / \$11,787,630	192 / \$18,476,111		-
3.2	Private Giving Revenue	\$922,962	\$1,040,219		-

<sup>1</sup> College of Science based on 30 senior respondents who are 4.9% of the total number of seniors for the college.

Oregon State University  
Academic College Scorecard

College of Veterinary Medicine

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$1,236,256	\$1,107,766		-
1.2	Invention Disclosures	0	0	0	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity <sup>1</sup>	N/A	-		-
1.4	% of U.S. Minority Students of Total College Enrollment	1.4	3.6	3.7	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	-
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	-
2.3	First Professional (DVM) Degrees Awarded	34	33		-
2.4	Graduate Degrees Awarded	0	1		-
2.5	% of Seniors Participating in Student Engagement Activities	N/A	N/A	N/A	-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	4.6 / 5.1	6.3 / 6.8	9.7 / 10.2	-
2.x.1	DVM (Doctor of Veterinary Medicine) Graduation Rate (%)	91.9%	89.2%		-
2.x.2	First Year Retention Rate	100.0%	97.9%		-
2.x.3	First Professional Students Admitted / Applicants	36/507	48 / 659		-
2.x.4	Graduate Students Admitted / Applicants	3 / N/A	1 / 12		-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	24 / \$2,336,356	13 / \$829,067		-
3.2	Private Giving Revenue	\$825,712	\$6,205,394		-

<sup>1</sup> College of Veterinary Medicine not included in Campus Climate Survey results due to a sample size less than 10.

Oregon State University  
Academic College Scorecard

University Honors College

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	N/A	N/A	N/A	-
1.2	Invention Disclosures	0	0	0	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity <sup>1</sup>	N/A	-		-
1.4	% of U.S. Minority Students of Total College Enrollment	10.4	10.0	11.0	-
1.x.1	Number of New UHC Students (including transfers)	113	168		-
1.x.2	% Merit Scholars in UHC	53	51	44	-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within University)	97.7	93.3		-
2.2	6-Year Graduation Rate (% Within University)	85.9	81.0		-
2.3	Undergraduate Degrees Awarded	N/A	N/A	N/A	-
2.4	Graduate Degrees Awarded	N/A	N/A	N/A	-
2.5	% of Seniors Participating in Student Engagement Activities	N/A	N/A	N/A	-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	0	0	0	-
2.x.1	Students Admitted / Applicants	259 / 552	306 / 557		-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	N/A	N/A	N/A	-
3.2	Private Giving Revenue	\$38,248	\$72,673		-

<sup>1</sup> University Honors College not included in Campus Climate Survey results due to a sample size less than 10.

Oregon State University  
Academic College Scorecard

## Extended Campus

Metric #		Actuals (AY/FY)			College Targets
		2002-03	2003-04	2004-05	2007-08
	<b>Goal 1: Provide Outstanding Academic Programs</b> <b>2004-05 Themes: Increase research and outreach</b> <b>Increase diversity</b>				
1.1	Expenditures from Grants and Contracts, and Other Sources	\$1,034,506	\$2,931		-
1.2	Invention Disclosures	0	0	0	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity <sup>1</sup>	N/A	N/A	N/A	-
1.4	% of U.S. Minority Students of Total College Enrollment	10.9	11.6	11.8	-
1.x.1	Student Credit Hours for Distance/Online and Summer Session	63,631	67,682		-
1.x.2	Program Inventory-Undergrad/Grad	13	18		-
	<b>Goal 2: Improve the Teaching and Learning Environment</b> <b>2004-05 Themes: Improve student success and retention</b> <b>Increase diversity</b>				
2.1	First Year Retention Rate (% Within University)	N/A	N/A	N/A	-
2.2	6-Year Graduation Rate (% Within University)	N/A	N/A	N/A	-
2.3	Undergraduate Degrees Awarded	N/A	N/A	N/A	-
2.4	Graduate Degrees Awarded	N/A	N/A	N/A	-
2.5	% of Seniors Participating in Student Engagement Activities	N/A	N/A	N/A	-
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	N/A	N/A	N/A	-
2.x.1	Length to Degree Completion (years)	3.6	3.8		-
2.x.2	Satisfaction Rate per Course (%)	N/A	84.5		-
	<b>Goal 3: Increase Revenues</b>				
3.1	Awards from Grants and Contracts (# / \$)	12 / (\$134,177)	0 / \$0		-
3.2	Private Giving Revenue	-	-		-

Oregon State University  
Academic College Metrics

## Common Metric Definitions

Metric #	Metric	Source		Definition
		Office	Person	
1.1	Expenditures from Grants and Contracts, and Other Sources	Research Office and Research Accounting	Rich Holdren & Kim Calvery	Expenditures are dollars spent on research activities aggregated to the college level during the defined period of time. Based on the fiscal year. Expenditures include the following items: <ul style="list-style-type: none"> <li>sponsored program awards. These are all the externally sponsored awards described in the sponsored awards definition.</li> <li>research gifts that reside in OSU M2xxxx indexes, only. Forestry M2xxxx indexes are excluded due to the fact that expenditures in these indexes are subsidized by Forest Operations. Does not include FSxxxx and FExxxx (OSU Foundation gifts), M3xxxx (Library gifts) and M4xxxx (scholarships) indexes. As the definition of expenditures implies, gifts are not counted until they are spent.</li> <li>federal formula funds -- McIntire-Stennis (FRL) and Hatch (AES) -- and state match dollars supporting those programs. Does not include Smith-Lever or other Extension Service dollars.</li> <li>cost sharing in specifically identified cost share funds, including cost overruns and NSF 1%. Does not include waived fee remissions and unrecovered F&amp;A costs.</li> </ul> Expenditure amounts are obtained from the index that expended the funds.
1.2	Invention Disclosures	Office of Technology Transfer	Craig Sheward	An invention disclosure is a record of invention that a college files with the Office of Technology Transfer in order for the patentability and the commercial potential of the invention to be assessed. When invention disclosures that represent efforts by multiple colleges, each college involved is credited with an invention disclosure. Invention disclosures may not be applicable to all colleges. Based on the fiscal year.
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	Office of Community and Diversity	Terryl Ross & Beth Rietveld	Number of students who indicated on the Campus Climate Survey that they were "Very Comfortable" or "Comfortable" with the climate for diversity divided by the number of students who completed the Campus Climate Survey.
1.4	% of Minority Students of Total College Enrollment	Office of Institutional Research	Susan Wang	Number of U.S. Minority Students (Black, Asian/Pacific Islander, Hispanic, or American Indian/Alaska Native) in a college divided by the total college enrollment.
2.1	First Year Retention Rate	Office of Institutional Research	Susan Wang	Retention rate is the percentage of the cohort class in a given fall term who returned to the initial college or OSU in the next subsequent Fall Term. For example, the "First Year Retention Rate" for the Fall Term 2002 cohort class is the percentage of the Fall Term 2002 cohort class who returned for Fall Term 2003. The initial cohort is defined as all students who enter their initial colleges as first-time, first-year, degree-seeking undergraduate students. Note: Fall 2001 cohorts for AY2002-03, Fall 2002 cohorts for AY2003-04.
2.2	6-Year Graduation Rate	Office of Institutional Research	Susan Wang	Graduation rate is the percentage of the cohort class in a given Fall Term who graduated from the initial college or OSU within a designated period of time. For example, the "Six-Year Graduation Rate" for the Fall Term 1996 cohort class is the percentage of the Fall Term 1996 cohort class who graduated from OSU before Fall Term 2002. The initial cohort is defined as all students who enter their initial college as first-time, full-time, degree-seeking undergraduate students. Note: Fall 1996 cohorts for AY2002-03, Fall 1997 cohorts for AY2003-04.
2.3	Undergraduate/First Professional Degrees Awarded	Office of Institutional Research	Susan Wang	Number of undergraduate or first professional degrees awarded for an academic year spanning from summer to spring.
2.4	Graduate Degrees Awarded	Office of Institutional Research	Susan Wang	Number of graduate degrees awarded for an academic year spanning from summer to spring.

Oregon State University  
Academic College Metrics

## Common Metric Definitions

Metric #	Metric	Source		Definition
		Office	Person	
2.5	% of Seniors Participating in Student Engagement Activities	Student Affairs Research and Evaluation	Rebecca Sanderson	Of the seniors who returned a completed survey for a particular college, the percentage of senior respondents who reported that they had done one of the following while at OSU: -Practicum, internship, field experience, co-op experience, or clinical assignment, -Community service or volunteer work, -Work on a research project with a faculty member outside of course or program requirements, or -Study abroad. <i>Source: National Survey of Student Engagement (NSSE)</i>
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	Office of Institutional Research	Susan Wang/ Steve Edwards	Student/Faculty FTE ratio is the student FTE divided by faculty FTE for a specific Fall Term. Faculty FTE used in the student/faculty ratio calculation is the FTE assigned to instruction for all faculty. The student FTE is calculated based on student level and credit hours. For undergraduate (Freshman, Sophomore, Junior, Senior, Post-Bac, Non-degree undergraduate) students: credit hours/15. For Master, Non-degree graduate, and First Professional students: credit hours/12. For Doctoral students: credit hours/9. Two different calculations are provided, one by academic unit based on student primary major 1 and the other by academic unit based on student course. Both are divided by the faculty FTE, which is based on the faculty labor distribution organization number/code.
3.1	Awards from Grants and Contracts	Research Office and Research Accounting	Rich Holdren & Kim Calvery	Awards include the external competitive awards of our faculty and include such mechanisms as grant, contract, cooperative agreement, or memorandum of understanding, to name a few. The dollars reflect the amount of money awarded to OSU during the defined period of time (note that some external sponsors give the entire award amount at the outset while others give only the first year amount of a multi-year award). The award amount posted under this metric includes all dollars given to OSU (direct and indirect costs). Award amounts are posted to the organizational code defined by the principal investigator at the proposal stage, unless a split to other organizational codes is requested by the Principal Investigator at the time the award is received. The Sward metric does not map to the Expenditure metric; given differences in how the dollars are reported and used and the different costs included in each. Based on the fiscal year.
3.2	Private Giving Revenue	OSU Foundation, Development Office	Becky Weaver	Private giving revenue includes gifts and pledges. Gifts are all outright donations of cash, securities, other properties (real and personal), and donations received via any corporate matching gift programs. Pledges are those contributions that are unconditional promises to give any of the aforementioned items in the future. Gifts and pledges that come directly to the university and not through the OSU Foundation are not included. Based on the fiscal year.

Oregon State University  
Academic College Metrics

## Unique Metric Definitions

College	Metric #	Metric	Source	Definition
College of Agricultural Sciences	1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services	Gary Beach & Nancy Heiligman	The ratio of external funds to statewide funds in the Agricultural Experiment Station statewide unit. Based on the fiscal year.
College of Business	3.x.1	Business Solutions Group Contracts	Malcolm LeMay	The number of contracts for services provided by the Business Solutions Group including product testing, application development, etc. compared to the dollar amount of these contracts for a specific fiscal year.
College of Education	2.x.1	Students in Education Double Degree Program	Allan Brazier	Students completing program (B.A., B.S.) and recommended for certification.
College of Education	2.x.2	Teachers/Counselors Recommended for Licensure	Allan Brazier	Number of students who completed the program and were recommended for licensure.
College of Forestry	1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services	Gary Beach & Nancy Heiligman	The ratio of external funds to statewide funds in the Forest Research Lab statewide unit. Based on the fiscal year.
College of Pharmacy	2.x.1	Pass Rate on NAPLEX Board Exam	Wayne Kradjan	The number of graduates through December of the graduating year that passed the NAPLEX test, divided by the number of graduates through December of the graduating year that took the NAPLEX test.
College of Pharmacy	2.x.2	PharmD (Doctor of Pharmacy) Total Graduation Rate	Wayne Kradjan	The number of students who have graduated or who are expected to graduate during a specific academic year divided by the number of students who entered the program.
College of Pharmacy	2.x.3 / 2.x.4	Students Admitted/Applicants	Wayne Kradjan	Number of students admitted to pursue the first professional program and the graduate program compared to the number of students who applied to the programs.
College of Veterinary Medicine	2.x.1	DVM (Doctor of Veterinary Medicine) Graduation Rate	Howard Gelberg	Number of students who graduated in the academic year divided by the number of accepted students plus transfer students.
College of Veterinary Medicine	2.x.2	First Year Retention Rate	Patrick Kamins	Percent of all first professionals continuing their education in Veterinary Medicine one year following their initial enrollment in the program.
College of Veterinary Medicine	2.x.3 / 2.x.4	Students Admitted/Applicants	Patrick Kamins	Number of students admitted to pursue the first professional program and the graduate program compared to the number of students who applied to the programs.
University Honors College	1.x.1	Number of New UHC Students (including transfers)	Joe Hendricks	Yield
University Honors College	1.x.2	% Merit Scholars in UHC	Diana Hancock	Number of Merit Scholars in University Honors College divided by total number of Honors' College students.
University Honors College	2.x.1	Students Admitted/Applicants	Joe Hendricks	Number of students admitted to the college to pursue a particular program of study compared to the number of students who applied to the college.
Extended Campus	1.x.1	Student Credit Hours for Distance/Online and Summer Session	Bill McCaughan	SCH of Ecampus online students. Summer session SCH includes all students enrolled in SS, excluding Cascades Campus, Ecampus and Vet Med. <i>Source: Data Warehouse</i>
Extended Campus	1.x.2	Program Inventory-Undergrad/Grad	Bill McCaughan	Programs resulting in a degree, certificate, minor, or concentration.
Extended Campus	2.x.1	Length to Degree Completion	Bill McCaughan	All students awarded BA degrees from OSU during the 02-03 and 03-04 academic years; included first term of admission to OSU and term the degree was awarded; calculated the time difference between the two dates. <i>Source: Data Warehouse</i>
Extended Campus	2.x.2	Satisfaction Rate per Course	Bill McCaughan	Data for Summer, Fall, Winter, and Spring of 2003-04, with annual averages for each item. Results are reported in percents of responses in the ratings of 5 and 6, on a scale of 1 to 6, with 6 being the top score. <i>Source: Online Student Evaluation of Teaching (beginning Summer 03)</i>