

Oregon State University
Academic College Metrics

College of Agricultural Sciences

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$66,072,334	\$65,716,755	\$64,965,137	\$69,593,406	\$70,179,070	\$71,416,813	\$65,000,000
1.2	Invention Disclosures ^o	13	6	9	13	10	15	10
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	82.7	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	5.4	5.8	6.2	6.5	7.0	7.2	6.8
1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services (AES)	1.29	1.41	1.51	1.51	1.45		1.5
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	73.0 / 85.3	71.4 / 84.4	74.1 / 84.4	76.3 / 82.7	71.3 / 81.8	72.4 / 82.7	75.0 / 84.0
2.2	6-Year Graduation Rate (% Within College / % Within University)	43.1 / 61.8	51.3 / 70.7	58.2 / 69.7	46.2 / 62.6	50.9 / 64.8	53.1 / 73.5	50.0 / 65.0
2.3	Undergraduate Degrees Awarded	284	293	290	266	286	239	280
2.4	Graduate Degrees Awarded	105	89	110	94	96	84	100
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	93.3 / 15	84.8 / 46	N/A	76.2 / 101	N/A	80.0
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	23.5 / 15.7	24.9 / 17.9	24.7 / 17.5	21.7 / 16.0	24.9 / 18.9	22.1 / 16.1	25.0 / 18.0
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ¹	555 / \$29,368,256	668 / \$35,834,483	614 / \$35,891,976	669 / \$37,982,268	608 / \$34,185,285	475 / \$37,600,692	650 / \$36,000,000
3.2	Private Giving Revenue ²	\$1,168,796	\$1,827,412	\$2,246,571	\$5,618,015	\$8,630,223	\$9,460,980	\$3,250,000

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

² The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes:

1) For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college. College of Agricultural Sciences award metrics include Agriculture Experiment Station (AES).

2) In 2007, Seventy-seven (77) students who were previously allocated to the Natural Resources degree within the College of Agricultural Sciences were reallocated to the College of Forestry. This reallocation should be considered in the interpretation of enrollment, degrees awarded, retention, and SCH data.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Business

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$114,789	\$93,350	\$83,317	\$42,930	\$55,523	\$68,508	\$80,000
1.2	Invention Disclosures	0	0	0	0	0	0	0
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	78.6	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	13.6	14.1	13.4	13.2	14.2	15.6	14.2
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	59.1 / 79.6	60.1 / 78.9	67.2 / 83.7	66.6 / 80.2	66.2 / 78.8	67.2 / 79.6	70.0 / 84.0
2.2	6-Year Graduation Rate (% Within College / % Within University)	38.1 / 60.2	42.4 / 61.9	37.1 / 58.8	38.9 / 63.5	43.5 / 61.4	42.5 / 62.8	45.0 / 65.0
2.3	Undergraduate Degrees Awarded	395	471	487	473	512	501	475
2.4	Graduate Degrees Awarded	58	57	43	39	38	42	50
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	68.8 / 32	80.5 / 77	N/A	71.5 / 179	N/A	80.0 / 100
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	49.0 / 26.3	51.6 / 27.9	45.0 / 25.3	42.6 / 21.7	50.9 / 25.2	49.2 / 24.2	40.0 / 20.0
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ¹	2 / \$173,470	1 / \$15,835	2 / \$58,744	1 / \$67,851	3 / \$96,722	2 / \$71,252	2 / \$80,000
3.2	Private Giving Revenue ²	\$4,780,505	\$1,309,507	\$6,621,721	\$2,606,428	\$4,497,843	\$5,118,385	\$3,000,000
3.x.1	Business Solutions Group Contracts (# / \$)	12 / \$471,865	23 / \$643,927	17 / \$804,140	21 / \$900,500	23 / \$1,257,636		24 / \$1,250,000
3.x.2	C2C Contracts, Gifts, Grants	N/A	N/A	N/A	12 / \$175,535	11 / \$181,288		16 / \$193,000

¹ The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

² The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledge. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Education

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07		
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$1,764,727	\$1,540,525	\$822,572	\$1,225,797	\$1,709,192	\$1,705,615	\$1,000,000
1.2	Invention Disclosures	0	0	0	0	0	0	0
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	84.1	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	14.9	16.2	18.2	16.5	16.4	15.1	18.0
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	Undergraduate Degrees Awarded	1	6	23	38	48	59	200
2.4	Graduate Degrees Awarded	158	180	167	148	156	163	150
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents ¹	N/A	-	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	11.5 / 15.7	13.5 / 18.6	11.5 / 15.5	11.1 / 15.5	10.8 / 14.8	9.8 / 14.3	20.0 / 16.0
2.x.1a	Undergraduate Students in Pre-Education Major	N/A	N/A	N/A	471	816		600
2.x.1b	Undergraduate Students in Education Major	N/A	N/A	N/A	56	111		100
2.x.2	Teachers/Counselors Recommended for Licensure	156	145	212	208	165		300
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ²	21 / \$1,063,515	23 / \$1,472,029	17 / \$1,240,201	16 / \$1,127,741	29 / \$1,055,085	20 / \$1,457,803	20 / \$1,500,000
3.2	Private Giving Revenue ³	\$1,097,653	\$1,108,010	\$883,946	\$2,438,212	\$2,433,148	\$2,512,038	\$1,500,000

¹ College of Education not included in NSSE Survey results due to a sample size of less than 5 for 2003-04.

² The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

³ The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes:

•B.A./B.S. in Education approved by the Board on 09/19/2003.

•The School of Education became the College of Education in 2005. In 2002 the School of Education was established. From 1992 to 2002, it was part of the College of Home Economics and Education. From 1989 to 1992, it operated as the OSU College of Education. From 1982 to 1989, the OSU School of Education merged with that of Western Oregon State College (now WOU); the merger dissolved in 1989 due to logistical complications. From 1932 to 1982, it operated as the School of Education. Source: OSU Libraries University Archives

•For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Engineering

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$17,885,669	\$16,044,506	\$17,733,159	\$20,387,206	\$19,395,963	\$20,429,662	\$30,000,000
1.2	Invention Disclosures ^o	23	17	23	22	24	39	30
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	81.7	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	13.8	13.4	13.0	13.6	14.2	13.3	14.0
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	67.5 / 83.7	68.8 / 85.4	70.0 / 84.7	63.9 / 82.0	68.6 / 81.5	70.0 / 84.5	65.0 / 82.0
2.2	6-Year Graduation Rate (% Within College / % Within University)	39.6 / 63.0	44.0 / 62.2	45.0 / 62.7	44.7 / 66.9	41.5 / 65.1	45.2 / 66.0	45.0 / 66.0
2.3	Undergraduate Degrees Awarded	499	546	517	591	586	493	560
2.4	Graduate Degrees Awarded	160	208	208	163	141	153	250
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	72.7 / 68	73.5 / 113	N/A	78.5 / 247	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	30.0 / 17.9	32.0 / 19.4	27.5 / 16.8	26.8 / 16.2	25.6 / 15.3	25.7 / 15.4	26.0 / 16.0
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ¹	231 / \$15,910,384	205 / \$15,150,490	226 / \$24,403,525	197 / \$19,450,969	236 / \$18,264,422	270 / \$22,869,878	200 / \$21,000,000
3.2	Private Giving Revenue ²	\$6,724,031	\$3,609,802	\$46,547,231	\$14,448,351	\$13,685,752	\$19,966,743	\$21,500,000

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

² The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Forestry

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07		
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$15,314,662	\$15,071,528	\$16,366,202	\$17,634,191	\$17,445,141	\$16,401,952	\$17,700,000
1.2	Invention Disclosures ^o	2	5	2	2	4	3	2
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	68.3	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	7.1	5.7	5.5	7.3	7.2	7.3	7.9
1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services (FRL)	6.25	6.80	6.81	6.63	6.02		6.80
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	72.4 / 82.8	75.0 / 80.0	69.4 / 86.1	70.5 / 81.8	63.3 / 73.5	66.7 / 82.2	71.0 / 82.0
2.2	6-Year Graduation Rate (% Within College / % Within University)	41.3 / 61.9	37.7 / 59.0	41.2 / 56.9	46.8 / 68.1	52.5 / 62.5	55.2 / 69.0	42.1 / 65.1
2.3	Undergraduate Degrees Awarded	86	82	61	79	106	124	78
2.4	Graduate Degrees Awarded	51	46	47	43	43	41	41
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	75.0 / 8	93.3 / 15	N/A	80.7 / 62	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	14.1 / 10.2	13.0 / 9.0	14.3 / 9.3	21.1 / 12.9	20.5 / 11.7	27.7 / 15.7	20.1 / 12.5
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ^{1 2}	149 / \$8,101,750	168 / \$14,074,018	161 / \$11,566,572	157 / \$12,814,264	138 / \$9,488,854	125 / \$10,830,135	158 / \$12,850,000
3.2	Private Giving Revenue ³	\$2,231,964	\$6,627,011	\$6,594,493	\$4,983,305	\$1,321,125	\$6,803,961	\$5,000,000

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ For 2004-05, two USDA grants for the Center for Wood Utilization Research were eliminated based on the definition, which states awards include only external competitive awards. The two awards deleted from the Forestry totals were basically provided to a number of universities on a formula basis. Data for other years may contain non-competitive grants/contracts and Federal formula funds.

² The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

³ The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes:

1) For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college. College of Forestry award metrics include Forest Research Lab (FRL).

2) In 2007, students who were previously allocated to the Natural Resources degree within the College of Agricultural Sciences, College of Liberal Arts, or College of Science were reallocated to the College of Forestry. This reallocation should be considered in the interpretation of enrollment, degrees awarded, retention, and SCH data.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Health and Human Sciences

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$5,387,524	\$6,191,141	\$7,220,506	\$9,347,474	\$10,403,955	\$12,578,313	
1.2	Invention Disclosures ^o	1	0	1	0	2	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	83.3	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	13.6	13.0	13.8	13.5	14.1	14.9	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University) ¹	N/A	72.6 / 82.2	67.3 / 77.8	69.6 / 81.7	70.7 / 81.0	70.6 / 80.8	
2.2	6-Year Graduation Rate (% Within College / % Within University) ¹	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	Undergraduate Degrees Awarded	463	527	537	601	533	589	
2.4	Graduate Degrees Awarded	80	105	99	73	59	66	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	86.2 / 29	90.5 / 169	N/A	72.3 / 184	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	31.1 / 27.5	35.2 / 30.2	31.9 / 27.8	32.2 / 27.3	29.1 / 23.9	30.5 / 25.1	
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ²	69 / \$5,100,026	74 / \$7,079,151	93 / \$7,371,228	100 / \$11,903,849	122 / \$11,281,775	86 / \$15,004,582	
3.2	Private Giving Revenue ³	\$240,311	\$561,607	\$1,138,300	\$2,574,520	\$1,690,793	\$4,116,790	

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ Retention and Graduation Rates not applicable for specified years due to merger of the College of Health and Human Performance with the College of Home Economics.

² The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

³ The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes:

•The College of Health and Human Sciences was established in Fall 2002 by merging the College of Health and Human Performance and the College of Home Economics.

•For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Liberal Arts

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$839,597	\$530,626	\$588,039	\$784,280	\$723,503	\$708,801	
1.2	Invention Disclosures	0	0	0	0	0	0	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	76	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	12.4	13.0	13.2	13.9	13.8	14.8	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	68.6 / 78.0	64.8 / 76.4	61.2 / 74.5	60.9 / 78.4	65.0 / 80.0	63.6 / 78.4	
2.2	6-Year Graduation Rate (% Within College / % Within University)	41.0 / 52.9	47.8 / 60.3	47.0 / 57.4	46.0 / 56.6	40.6 / 53.6	45.8 / 56.3	
2.3	Undergraduate Degrees Awarded	748	706	781	773	741	752	
2.4	Graduate Degrees Awarded	35	29	33	35	35	47	
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	71.4 / 42	74.8 / 127	N/A	70.4 / 277	N/A	
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	13.7 / 22.0	14.0 / 22.6	12.9 / 20.6	11.9 / 20.0	11.8 / 20.4	12.4 / 21.1	
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ¹	8 / \$502,199	14 / \$642,249	18 / \$406,051	19 / \$600,567	24 / \$923,006	20 / \$811,833	
3.2	Private Giving Revenue ²	\$490,520	\$665,730	\$596,096	\$2,336,033	\$2,327,040	\$1,620,801	

¹ The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

² The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes:

1) For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

2) In 2007, students who were previously allocated to the Natural Resources degree within the College of Liberal Arts were reallocated to the College of Forestry. This reallocation should be considered in the interpretation of enrollment, degrees awarded, retention, and SCH data.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Oceanic and Atmospheric Sciences

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$25,528,472	\$25,721,559	\$27,036,058	\$27,017,434	\$24,471,150	\$27,378,922	\$27,050,000
1.2	Invention Disclosures	0	0	0	0	0	2	0
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	88.2	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	3.4	2.2	3.1	3.0	6.1	6.6	3.0*
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	Undergraduate Degrees Awarded	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.4	Graduate Degrees Awarded	24	20	24	24	25	27	26*
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	6.6 / 7.6	6.3 / 8.2	4.9 / 6.0	4.2 / 5.5	3.1 / 3.9	4.1 / 5.4	7.0 / 6.0
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ¹	233 / \$26,258,481	217 / \$28,218,483	197 / \$28,385,566	226 / \$24,310,758	271 / \$30,241,018	231 / \$30,356,129	225 / \$26,000,000
3.2	Private Giving Revenue ²	\$24,600	\$14,385	\$329,283	\$477,818	\$505,404	\$176,046	\$50,000

* Per Student Programs

¹ The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

² The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

College of Pharmacy

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$2,488,420	\$1,962,967	\$2,215,915	\$1,294,772	\$2,577,112	\$2,360,170	\$2,000,000
1.2	Invention Disclosures ^o	1	4	4	3	11	7	-
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	83.4	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	37.0	34.4	32.3	31.8	34.0	36.7	33.0
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	First Professional (PharmD) Degrees Awarded	55	70	64	80	78	74	80
2.4	Graduate Degrees Awarded	10	7	7	3	7	3	5
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	28.6 / 18.9	30.3 / 19.1	14.5 / 14.4	13.0 / 13.3	12.4 / 12.6	13.2 / 13.4	-
2.x.1	Pass Rate on NAPLEX Board Exam (%)	N/A	99.2	100	100	99		98
2.x.2	PharmD (Doctor of Pharmacy) 4-Year Graduation Rate (%) / Total Graduation Rate (%)	81 / 91	85 / 97	79 / 94	84 / 89	90 / 96*		85/95
2.x.3	First Professional Students Admitted / Applicants	79 / 447	83 / 810	83 / 896	84 / 975	88 / 1071		90 / 1071
2.x.4	Graduate Students Admitted / Applicants	6 / 55	8 / 77	3 / 49	5 / 48	9 / 58		7
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ¹	32 / \$2,450,861	18 / \$1,650,761	26 / \$2,316,698	23 / \$1,468,457	25 / \$2,149,978	30 / \$3,359,009	-
3.2	Private Giving Revenue ²	\$315,670	\$215,145	\$745,671	\$631,497	\$659,356	\$525,397	-

* Estimated

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

² The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Science

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$19,002,052	\$17,529,656	\$22,139,516	\$22,721,028	\$22,793,836	\$19,172,560	\$22,000,000
1.2	Invention Disclosures ^o	7	5	5	11	13	13	12
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	80.3	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	12.2	14.1	18.1	19.5	19.4	20.4	20
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	62.8 / 78.3	64.0 / 81.0	65.6 / 79.5	63.3 / 81.4	65.2 / 82.2	62.6 / 83.4	63.0 / 81.0
2.2	6-Year Graduation Rate (% Within College / % Within University)	34.6 / 59.6	35.8 / 57.4	36.0 / 62.7	37.7 / 57.4	39.6 / 61.3	35.4 / 57.9	37.0 / 57.0
2.3	Undergraduate Degrees Awarded	466	450	487	532	481	491	520
2.4	Graduate Degrees Awarded	129	139	156	164	158	155	160
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	80.0 / 30	75.0 / 100	N/A	78.7 / 225	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	16.1 / 31.4	18.8 / 36.2	19.4 / 32.8	18.9 / 32.1	18.4 / 31.6	18.8 / 32.6	19.0 / 32.0
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ¹	166 / \$11,787,630	192 / \$18,476,111	214 / \$44,056,984	205 / \$18,424,301	220 / \$15,073,815	203 / \$20,669,413	200 / \$18,500,000
3.2	Private Giving Revenue ²	\$922,962	\$1,040,219	\$15,095,899	\$9,692,731	\$4,169,236	\$18,489,142	\$7,000,000

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

² The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes:

1) For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

2) In 2007, students who were previously allocated to the Natural Resources degree within the College of Science were reallocated to the College of Forestry. This reallocation should be considered in the interpretation of enrollment, degrees awarded, retention, and SCH data.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

College of Veterinary Medicine

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$1,236,256	\$1,107,766	\$1,639,932	\$2,173,300	\$2,261,201	\$3,091,006	
1.2	Invention Disclosures ^o	0	0	0	1	2	2	
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity ¹	N/A	-	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	1.4	3.6	3.7	3.2	5.0	5.1	
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2	6-Year Graduation Rate (% Within College / % Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	First Professional (DVM) Degrees Awarded	34	33	35	38	50	44	49
2.4	Graduate Degrees Awarded	0	1	1	0	1	2	3
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	4.6 / 5.1	6.3 / 6.8	9.7 / 10.2	12.3 / 12.7	10.3 / 10.6	7.8 / 8.0	
2.x.1	DVM (Doctor of Veterinary Medicine) Graduation Rate (%)	91.9	89.2	94.6	95.0	95.9		100.0
2.x.2	First Year Retention Rate	100.0	97.9	97.9	97.9	98.0		100.0
2.x.3	First Professional Students Admitted / Applicants	36 / 507	48 / 659	48 / 669	51 / 672	49/658		50 / 680
2.x.4	Graduate Students Admitted / Applicants	3 / N/A	1 / 12	0 / 11	3 / 9	1/6		3 / 9
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ²	24 / \$2,336,356	13 / \$829,067	17 / \$1,583,444	42 / \$2,168,870	35 / \$2,697,040	36 / \$2,084,053	
3.2	Private Giving Revenue ³	\$825,712	\$6,205,394	\$27,244,769	\$1,324,905	\$2,267,892	\$1,180,386	

^o Invention Disclosure data for FY 2005 and 2006 is reported based on fiscal year, while data for 2002-03 and 2003-04 are based on calendar years. This change was made for '05 and '06 so that the numbers correspond to the data period requested by the annual Association of University Technology Managers (AUTM) survey, completed by the OSU Office of Technology Transfer.

¹ College of Veterinary Medicine not included in Campus Climate Survey results due to a sample size of less than 10.

² The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

³ The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *Italics* are estimates.

Oregon State University
Academic College Metrics

University Honors College

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1.2	Invention Disclosures	0	0	0	0	0	0	N/A
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity ¹	N/A	-	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	10.4	10.0	11.0	12.4	14.7	16.0	14.0
1.x.1	Number of New UHC Students (including transfers)	113	168	156	151	148		160
1.x.2	% Merit Scholars in UHC	53	51	53	56	69		60
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within University)	97.7	93.3	97.0	95.5	94.4	93.5	97.0
2.2	6-Year Graduation Rate (% Within University)	85.9	81.0	86.2	90.6	91.2	87.5	90.0
2.3	Undergraduate Degrees Awarded	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.4	Graduate Degrees Awarded	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.x.1	Students Admitted / Applicants	259 / 552	306 / 557	296 / 470	271 / 451	303/449		280 / 500
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ²	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3.2	Private Giving Revenue ³	\$38,248	\$72,673	\$133,614*	\$203,280	\$627,859	\$280,671	\$75,000

* This is an approximate number for 06/30/2005, based off the full transactional snapshot on 06/30/2006, but only looking at Campaign transactions up through 06/30/2005. Any University Honors College gifts reversed or modified may not be reflected.

¹ University Honors College not included in Campus Climate Survey results due to a sample size of less than 10.

² The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

³ The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Numbers in *italics* are estimates.

Oregon State University
Academic College Metrics

Extended Campus

Metric #		Actuals (AY/FY)					Actuals	College Targets
		2002-03	2003-04	2004-05	2005-06	2006-07		
	Goal 1: Provide Outstanding Academic Programs 2004-05 Themes: Increase research and outreach Increase diversity							
1.1	Expenditures from Grants and Contracts, and Other Sources	\$1,034,506	\$2,931	\$15,471	\$10,988	\$5,508	\$28,249	0
1.2	Invention Disclosures	0	0	0	0	0	0	N/A
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1.4	% of U.S. Minority Students of Total College Enrollment	10.9	11.6	11.8	12.7	12.4	14.1	14.0
1.x.1	Student Credit Hours for Distance/Online and Summer Session	63,631	67,682	77,143	82,121	87,756		90,538
1.x.2	Program Inventory-Undergrad/Grad	13	18	18	22*	31		38**
	Goal 2: Improve the Teaching and Learning Environment 2004-05 Themes: Improve student success and retention Increase diversity							
2.1	First Year Retention Rate (% Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.2	6-Year Graduation Rate (% Within University)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.3	Undergraduate Degrees Awarded ¹	N/A	N/A	N/A	35	52		39
2.4	Graduate Degrees Awarded ¹	N/A	N/A	N/A	21	44		23
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2.x.1	Average Length to Degree Completion (years)	3.60	3.80	2.96	3.19***	2.2		3.00
2.x.2	Satisfaction Rate per Course (%)	N/A	84.5	82.6	82.8	82.9		84.0
	Goal 3: Increase Revenues							
3.1	Awards from Grants and Contracts (# / \$) ²	12 / (\$134,177)	0 / \$0	2 / \$20,000	0 / \$0	1 / \$19,681	0 / \$0	0 / \$0
3.2	Private Giving Revenue ³	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* Undergrad: General Ag, Env. Sci, Liberal Studies, LS option in Elem Ed, Natural Resources. Minors: Anth, Env. Sci., Fish & Wildlife, Natural Resources, Pol. Sci. Grad: Ed.M Adult Ed, TESOL, PhD/EdD Comm Col. Leadership, Mentored Master's, M.A.T., Cont. Teaching Licensure, ESOL, HMP Grad Cert., RHP MS MHP Phd. Professional: GIS Prof. Cert.

** Add: BA Gen Sci, Hort, Psych minor, Hist minor, Writing minor, SNR, GIS Grad Cert, Ethnic Studies Grad Cert (Kurt Peters), SMED, 6 program RFP generated.

*** 3.19 years average length of degree completion for both grad and undergrad level. Grad degrees (21) averaged 2.964 years; BS degrees (34) averaged 3 years and the only BA degree awarded took 14.5 years.

¹ Graduate students in degree programs facilitated by Ecampus were not coded in Banner as distance students prior to 05-06. The data beginning with FY2006 is duplicative to the colleges which actually grant the degrees, but is provided to show the number of degrees that are "facilitated" by the Extended Campus and delivered through the OSU distance education programs. Source: Extended Campus (Banner).

² The number of awards is equivalent to the number of accounting transactions made under a college's award index, rather than the number of awards received by the college.

³ The source for the FY 2005, 2006, and 2007 private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor make allowances for uncollectible pledges.

Notes: For FY 2003, 2004, and 2005, all awards affiliated with both a campus department and the OSU Extension Service were reported under the affiliated campus department. Beginning FY 2006, these awards will be reported under the OSU Extension Service and not the campus department or college.

"N/A" -- Not Applicable

Oregon State University
Academic College Metrics

Common Metric Definitions

Metric #	Metric	Source		Definition
		Office	Person	
1.1	Expenditures from Grants and Contracts, and Other Sources	the Research Office and the Office of Post Award Administration	Rich Holdren (the Research Office) & Kim Calvery, Mark Bierly (the Office of Post Award Administration)	<p>Expenditures are dollars spent on research activities aggregated to the college level during the defined period of time. Based on the fiscal year. Expenditures include the following items:</p> <ul style="list-style-type: none"> sponsored program awards. These are all of the externally sponsored awards described in the sponsored awards definition. research gifts that reside in OSU M2xxxx indexes only. Forestry M2xxxx indexes are excluded due to the fact that expenditures in these indexes are subsidized by Forest Operations. Does not include FSxxxx and FExxxx (OSU Foundation gifts), M3xxxx (Library gifts) and M4xxxx (scholarships) indexes. As the definition of expenditures implies, gifts are not counted until they are spent. federal formula funds -- McIntire-Stennis (FRL) and Hatch (AES) -- and state match dollars supporting those programs. Does not include Smith-Lever or other Extension Service dollars. cost sharing in specifically identified cost share funds, including cost overruns and NSF 1%. Does not include waived fee remissions and unrecovered F&A costs. <p>Expenditure amounts are obtained from the index that expended the funds.</p>
1.2	Invention Disclosures	Office of Technology Transfer	Brian Wall	<p>An invention disclosure is a record of invention that a college files with the Office of Technology Transfer in order for the patentability and the commercial potential of the invention to be assessed. When invention disclosures represent efforts by multiple colleges, each college involved is credited with an invention disclosure. Invention disclosures may not be applicable to all colleges. Association of University Technology Managers (AUTM) reports "Invention Disclosure" data based on calendar years. Therefore, 2003 calendar year data is entered for AY/FY 2002-03, 2004 calendar year data is entered for AY/FY 2003-04, and 2005 calendar year data is entered for AY/FY 2004-05.</p>
1.3	% of Faculty, Staff, and Students Comfortable with Climate for Diversity	Office of Community and Diversity	Terryl Ross & Beth Rietveld	<p>Number of students who indicated on the Campus Climate Survey that they were "Very Comfortable" or "Comfortable" with the climate for diversity, divided by the number of students who completed the Campus Climate Survey.</p>
1.4	% of Minority Students of Total College Enrollment	Office of Institutional Research	Susan Wang	<p>Number of U.S. Minority Students (Black, Asian/Pacific Islander, Hispanic, or American Indian/Alaska Native) in a college divided by the total college enrollment.</p>

Oregon State University
Academic College Metrics

Common Metric Definitions

Metric #	Metric	Source		Definition
		Office	Person	
2.1	First Year Retention Rate	Office of Institutional Research	Susan Wang	Retention rate is the percentage of the cohort class in a given fall term who returned to the initial college or OSU in the next subsequent Fall Term. For example, the "First Year Retention Rate" for the Fall Term 2002 cohort class is the percentage of the Fall Term 2002 cohort class who returned for Fall Term 2003. The initial cohort is defined as all students who enter their initial colleges as first-time, first-year, degree-seeking undergraduate students. Note: Fall 2001 cohorts for AY2002-03, Fall 2002 cohorts for AY2003-04, etc.
2.2	6-Year Graduation Rate	Office of Institutional Research	Susan Wang	Graduation rate is the percentage of the cohort class in a given Fall Term who graduated from the initial college or OSU within a designated period of time. For example, the "Six-Year Graduation Rate" for the Fall Term 1996 cohort class is the percentage of the Fall Term 1996 cohort class who graduated from OSU before Fall Term 2002. The initial cohort is defined as all students who enter their initial college as first-time, full-time, degree-seeking undergraduate students. Note: Fall 1996 cohorts for AY2002-03, Fall 1997 cohorts for AY2003-04, etc.
2.3	Undergraduate/First Professional Degrees Awarded	Office of Institutional Research	Susan Wang	Number of undergraduate or first professional degrees (Doctor of Pharmacy and Doctor of Veterinary Medicine) awarded for an academic year spanning from summer to spring. College numbers include the Honors Baccalaureate degrees awarded for that year.
2.4	Graduate Degrees Awarded	Office of Institutional Research	Susan Wang	Number of graduate degrees (Master and Doctorate) awarded for an academic year spanning from summer to spring.
2.5	% of Seniors Participating in Student Engagement Activities / Number of Respondents	Student Affairs Research and Evaluation	Rebecca Sanderson	Of the seniors who returned a completed survey for a particular college, the percentage of senior respondents who reported that they had done one of the following while at OSU: -Practicum, internship, field experience, co-op experience, or clinical assignment, -Community service or volunteer work, -Work on a research project with a faculty member outside of course or program requirements, or -Study abroad. This percentage is compared to the number of senior respondents within the college who completed and returned the survey. <i>Source: National Survey of Student Engagement (NSSE)</i>
2.6	Student Primary Major to Faculty FTE Ratio / Student Course to Faculty FTE Ratio	Office of Institutional Research	Susan Wang/ Steve Edwards	The student/faculty FTE ratio is the student FTE divided by the faculty FTE for a specific Fall Term. The faculty FTE used in the student/faculty ratio calculation is the FTE assigned to instruction for all faculty. The student FTE is calculated based on student level and credit hours: for undergraduate students (Freshman, Sophomore, Junior, Senior, Post-Bac, Non-degree undergraduate): credit hours/15. For Master, Non-degree graduate, and First Professional students: credit hours/12. For Doctoral students: credit hours/9. Credit hours are generated using two different methods: 1) By the majors within the college (using the primary_major_1 field in the Student Data Warehouse) and, 2) By the courses taught within the college. The first method includes courses taught by all colleges where a particular college's majors have taken courses. The second method includes only courses taught by the particular college to various majors. Depending upon the student level, these credit hours are then divided by 15, 12 or 9. Both are divided by the faculty FTE, which is based on the faculty labor distribution organization number/code.

Oregon State University
Academic College Metrics

Common Metric Definitions

Metric #	Metric	Source		Definition
		Office	Person	
		3.1	Awards from Grants and Contracts	
3.2	Private Giving Revenue	OSU Foundation	Steve Schauble	Based on the fiscal year. For FY 2000 through FY2004, private giving revenue includes gifts and pledges (Report number:stat0015ap_b). Gifts are all outright donations of cash, securities, other properties (real and personal), and donations received via any corporate matching gift programs. Pledges are those contributions that are unconditional promises to give any of the aforementioned items in the future. Gifts and pledges that come directly to the university and not through the OSU Foundation are not included. Ag LIA, Ag Life Insurance, and Jackman Foundation included with the College of Agricultural Sciences; Business Life Insurance included with the College of Business; 4-H and 4-H LIA included with the College of Education; Home Ec Life Insurance included with the College of Health and Human Sciences. For FY 2005, 2006, and 2007, the source for private giving revenue data was changed to the OSU Foundation Campaign Report, which includes bequest expectancies for those who will be 70 by the end of the campaign and other pledges. The Campaign Report does not discount planned gifts nor makes allowance for uncollectible pledges.

Oregon State University
Academic College Metrics

Unique Metric Definitions

College	Metric #	Metric	Person	Definition
College of Agricultural Sciences	1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services	Karen Meador	The ratio of external funds to statewide funds in the Agricultural Experiment Station statewide unit. Based on the fiscal year.
College of Business	3.x.1	Business Solutions Group Contracts	Malcolm LeMay	The number of contracts for services provided by the Business Solutions Group including product testing, application development, etc. compared to the dollar amount of these contracts for a specific fiscal year.
College of Business	3.x.2	C2C contracts, gifts, grants	Malcolm LeMay	The number of contracts for services provided by the Close to the Customer including focus groups, survey work, data collection, course delivery, grants, gifts, etc. compared to the dollar amount of these contracts for a specific fiscal year.
College of Education	2.x.1a	Undergraduate Students in Pre-Education Major	Allan Brazier	Number of students (BA, BS, HBA, HBS) declaring Pre-education Major and enrolled in pre-education courses
College of Education	2.x.1b	Undergraduate Students in Education Major	Allan Brazier	Number of students (BA, BS, HBA, HBS) admitted to Double Degree Education Major
College of Education	2.x.2	Teachers/Counselors Recommended for Licensure	Allan Brazier	Number of students who completed the program and who were recommended for licensure.
College of Forestry	1.x.1	External Funds Generated per State Dollar Invested in Statewide Public Services	Karen Meador	The ratio of external funds to statewide funds in the Forest Research Lab statewide unit. Based on the fiscal year.
College of Pharmacy	2.x.1	Pass Rate on NAPLEX Board Exam	Wayne Kradjan	The number of graduates through December of the graduating year who passed the NAPLEX test, divided by the number of graduates through December of the graduating year who took the NAPLEX test.
College of Pharmacy	2.x.2	PharmD (Doctor of Pharmacy) Total Graduation Rate	Wayne Kradjan	The number of students who have graduated or who are expected to graduate during a specific academic year divided by the number of students who entered the program. Note: Fall 1999 cohorts for AY2002-03, Fall 2000 cohorts for AY2003-04, etc.
College of Pharmacy	2.x.3 / 2.x.4	Students Admitted/Applicants	Wayne Kradjan	Number of students admitted to pursue the first professional/graduate program during a specific academic year and who matriculated into the program during Fall term of the following academic year compared to the number of students who applied.
College of Veterinary Medicine	2.x.1	DVM (Doctor of Veterinary Medicine) Graduation Rate	Howard Gelberg	Number of students who graduated in the academic year divided by the number of accepted students plus transfer students.
College of Veterinary Medicine	2.x.2	First Year Retention Rate	Patrick Kamins	Percent of all first professionals continuing their education in Veterinary Medicine one year following their initial enrollment in the program.
College of Veterinary Medicine	2.x.3 / 2.x.4	Students Admitted/Applicants	Patrick Kamins	Number of students admitted to pursue the first professional program and the graduate program compared to the number of students who applied to the programs.
University Honors College	1.x.1	Number of New UHC Students (including transfers)	Joe Hendricks	Yield
University Honors College	1.x.2	% Merit Scholars in UHC	Diana Hancock	Number of Merit Scholars in University Honors College divided by total number of Merit Scholars at OSU.
University Honors College	2.x.1	Students Admitted/Applicants	Joe Hendricks	Number of students admitted to the college to pursue a particular program of study compared to the number of students who applied to the college.
Extended Campus	1.x.1	Student Credit Hours for Distance/Online and Summer Session	Bill McCaughan	SCH of Ecampus online students. Summer session SCH includes all students enrolled in SS, excluding Cascades Campus, Ecampus and Vet Med. Source: <i>Data Warehouse</i>
Extended Campus	1.x.2	Program Inventory-Undergrad/Grad	Bill McCaughan	Programs resulting in a degree, certificate, minor, or concentration.
Extended Campus	2.x.1	Average Length to Degree Completion	Bill McCaughan	All students awarded BA degrees from OSU during the 02-03 and 03-04 academic years; included first term of admission to OSU and term the degree was awarded; calculated the time difference between the two dates and the mean. Source: <i>Data Warehouse</i>
Extended Campus	2.x.2	Satisfaction Rate per Course	Bill McCaughan	Data for Summer, Fall, Winter, and Spring of 2003-04, with annual averages for each item. Results are reported in percents of responses in the ratings of 5 and 6, on a scale of 1 to 6, with 6 being the top score. Source: <i>Online Student Evaluation of Teaching (beginning Summer 03)</i>